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ABSTRACT

This bibliography represents independent inquiry and scholarly research produced by South Carolina State University students from 1950 through 2000. It includes: (1) dissertations; (2) theses; (3) problems in lieu of theses; and (4) projects. The 231 dissertations are listed alphabetically by authors only. The other 165 projects and theses and 26 problems in lieu of theses are listed alphabetically by authors and by broad subject areas. Projects are designated "project" at the end of the citation. An index is also available by author. Research publications for the Educational Specialist (Ed.S.) degree are not included in this bibliography. (SLD)

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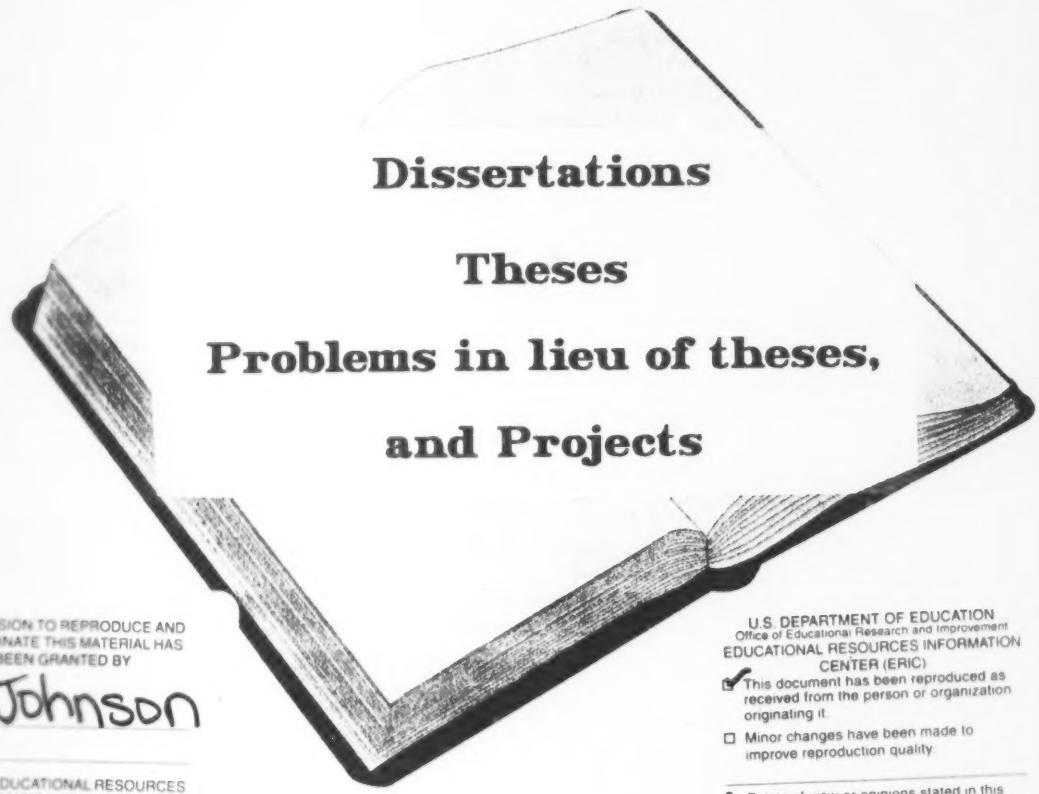

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INTRODUCTION

This bibliography represents independent inquiry and scholarly research produced by South Carolina State University students from 1950-2000. It includes 1) dissertations, 2) theses, 3) problems in lieu of theses, and 4) projects. Dissertations are listed alphabetically by authors only. Items 2-4 are listed alphabetically by authors and by broad subject areas. Projects have the designation (Project) at the end of the document. An index is also available by author. Most of these publications have been cataloged and are placed on reserve at the circulation desk or they are located in the SCSU Historical Collection. Research publications for the Educational Specialist (Ed.S.) degree are not included in this bibliography.

Mrs. Calverta D. Long, retired Reference and Documents Librarian, compiled the first bibliography entitled Graduate Theses of South Carolina State College, 1950-1959. This publication gave me a foundation from which to add forthcoming documents that resulted in more than forty years of new information in specialized fields of study by SCSU students. Fall 2000 marked inclusion of the last available documents for this publication. Entries from Mrs. Long's books are designated by ** before the entry. My appreciation is extended to Mrs. Long for the work she put into this publication, and her vision for documenting research.

Special thanks to Ms. Dianne Sumpter and Ms. Adrina L. West, Administrative Specialists in the Collection Development Unit, for the many hours spent in preparing the information for publication. Thanks are also extended to Ms. Mary L. Smalls, Dean of Library and Information Services, for editing the final document.

TABLE OF CONTENTS

Page

THE SCHOOL OF GRADUATE STUDIES *1*

DISSERTATIONS BY AUTHORS *3*

MASTERS THESES AND PROJECTS BY AUTHORS *20*

PROBLEMS IN LIEU OF THESES BY AUTHORS *31*

MASTERS THESES AND PROJECTS BY SUBJECTS

- *Agribusiness* *33*
- *Education* *36*
- *Individual and Family Development* *37*
- *Nutritional Sciences* *38*
- *Science* *41*
- *Speech Pathology and Audiology* *44*
- *Rehabilitation Counseling* *46*

PROBLEMS IN LIEU OF THESES BY SUBJECTS

- *Education* *47*
- *Individual and Family Development* *48*

INDEX *49*

THE SCHOOL OF GRADUATE STUDIES

The South Carolina General Assembly authorized South Carolina State College to offer graduate work in 1946. Stemming from its strong 1890 land-grant tradition, a Graduate Division grew into the School of Graduate Studies which produced its first degree graduate in 1948 with a Master of Science in Mathematics Education. In 1959, when the M.S. program was redesignated the Master of Education (M.Ed.) program, more than half of the sixteen subject-matter areas were directly related to agriculture and agronomy. Since that time, the School of Graduate Studies has expanded to offer 19 different subject-matter emphases which comprise 12 degree programs: an Ed. D. and Ed. S. in Educational Administration, two M.A. programs, one M.A.T. four M.Ed., and three M.S. programs. In 1994, the School of Graduate Studies was reorganized into the Graduate Studies Program under the direction of the associate vice president for Research and Graduate Studies. In 1997, the unit was renamed School of Graduate Studies.

Until 1972, when the M.A. degree in Rehabilitation Counseling was approved, all programs and courses were designed for teacher preparation and subsequent certification by the South Carolina State Department of Education. Additional variety was added in 1974 with approval of the M.A. program in Speech Pathology and Audiology. Although professional in nature, these new programs brought a renewed emphasis on field inquiry methods in research.

The most rapid period of program growth in the School of Graduate Studies was from 1979 to 1983 when the Master of Science degree programs in Nutritional Sciences, Agribusiness, and Individual and Family Development were approved.

The Educational Administration Program was added in August 1983. Its primary mission is to produce graduates who possess the intellectual and performance skills necessary to provide the quality of educational leadership required to produce and maintain high academic

achievement in the public schools. The program offers the Educational Specialist (Ed. S) degree and the Doctor of Education (Ed. D.) degree in Educational Administration.

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Thomasson, Carmen Regina. ***The Effects of Nutrition Education on Serum Lipid Levels of Public Safety Officers***, 1993

Tisdale, Michelle Annette Fleming. ***Manufacturing in South Carolina: A Cross-County Study***, 1994

Walters, Errol B. ***An Evaluation of the Economic Feasibility of Caged Catfish Production on Small Farms in South Carolina***, 1994

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EDUCATION

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INDIVIDUAL AND FAMILY DEVELOPMENT

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Fason, Jacqueline. ***Iowa Test of Basic Skills Scores of Second Graders From Single– and Two- Parent Homes***, 1988

Laursen, Pamela Carroll. ***Parenting Imperatives for an Evolving Global Society: A Model for Parental Competence, 1993***

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Murdaugh, Jonathan A. ***Leadership Differences Between College Freshman Males and Senior Males (As Determined by the Campbell Leadership Index)***, 1997

Peters, Marilyn B. ***Characteristics, Practices, and Attitudes of Older Adults as Predictors of Propensity to Volunteer***, 1998

Robinson, Deborah Jean. ***The Effects of the Racial Composition of the Learning Environment on the Self-Esteem and Academic Achievement Levels of African-American Elementary School Children*, 1999

Satpathy, Bijayalaxmi Kabi. ***Impact of Structured Information Dissemination on Selected Parenting Competencies of Parents with Preschoolers in Day Care Settings***, 1995

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Yates, Tonia Teresa. ***A Study of the Relationship Between Self-Esteem and the Use of Drugs***. 1992

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Baker, Tracy D. ***Intake of Selected Nutrients of Black Females in the South Atlantic and Middle Atlantic Regions of the United States***, 1996

Bookhart, Eleanor F. Williams. ***The Effects of Aerobic Exercise on Total Cholesterol and High-density Cholesterol***, 1993

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Caldwell, Thomasa Denise. ***Calcium, Total Protein, Hematocrit, and Hemoglobin in Pregnant Young Adult Women***, 1993

Calhoun, Amy E. ***The Certified Athletic Trainer and Nutritional Counseling***, 1999

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Cook, Williams Capers. ***Blood Electrolyte Levels in the Elderly***, 1993

Cope, Barbara McCracken. ***Weight Reduction Through Diet and Exercise in the Middle Aged American Female***, 1996

Davenport, Larry D. ***Predictors of Urolithiasis***, 1995

Edwards, A. David. ***A Study of the Correlation of Blood Cholesterol and Hypertension as Contributors to Coronary Heart Disease***, 1994

Eyo, Ukeme E. ***Comparison of In-Season Nutritional Intake of Female Basketball and Volleyball Athletes at South Carolina State College with the Recommended Daily Allowance (RDA)***, 1988

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Hilton, Mary B. ***The Effects of a Diet Plan on the Prevention of Coronary Heart Disease***, 1992

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Jackson, Elaine Cowart. ***Adolescent Pregnancy: The Effects of Protein, Vitamin B12, Folic Acid, Iron Intake, and Maternal Hematocrit on Birth Weight***, 1988

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Jordan, Jeannette Fishburne. ***A Study of Dietary Compliance in Hemodialysis Patients***, 1992

Kusenda, Carolyn B. ***Treatment of Severely Obese Adolescents Using Very Low Calorie Diets***, 1995

McClorin, Lottie L. ***An Assessment of Parents' Nutritional Knowledge, Attitude, and Behavior Influencing Children's Dietary Practices***, 1997

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Ott, Connie Beth. ***Nutritional Adequacy of Meals Served in Licensed Child Day Care Centers***, 1992

Ragland, Shauntel Lenora. ***Oral Nutritional Supplements: Impact on the Elderly***, 2000

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Salas, Becky Ann Shealy. ***Using the EDI-C, The Keds, or the HHHQ to Predict Dietary Compliance in Adolescents with Morbid Obesity***, 1995

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Singh, Priti. ***Vitamin A, C, and E Status of South-Atlantic and Middle-Atlantic Children Ages 10 Years and Under of the United States***, 1998

Smith, Shantelle M. ***The Impact of the New Welfare Reform on Dietary Consumption***, 1999

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Spears, Pamela J. ***An Assessment of Selected Nutrients Among the Children at the Child Development Learning Center at South Carolina State University***, 1994

Taylor, Sandra Calamas. ***The Effects of a Low Cholesterol, Serum Cholesterol, and Triglycerides***. 1993

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Cantey, Deborah. ***A Comparative Study of the Comprehensive Linguistic Analysis Procedure (CLAP) and the Development Sentence Analysis System (DSA) in the Description of the Language of the Hearing-Impaired***, 1986

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Collins, Rachel Anne. ***Central Auditory Processing Assessment: Is There Cultural Bias?***, 1999

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Priester, Harriet Patrick. ***The Hemoglobin and Hematocrit Levels as Indicators of the Iron Status of Adolescent Students in a South Carolina School District***, 1987

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Problems

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EDUCATION

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Baxter, Gwendolyn B. ***Cooperative Learning: A Teaching Strategy That Produces Positive Results***, 1995

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Martin, Judy E. ***Inclusion: A Discussion of PL 104-476 and Its Impact on Schools and Students Today***, 1995

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Monroe, Ronald L. ***Effective Learning Environments for Learning Disabilities Students: Restrictive Versus Inclusion***, 1994

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Caraway, Patricia. ***An Analysis of the Service Delivery Models Used in the Placement of Learning Disabled Students***, 1993

Clark, Tonya J. ***Effects of Domestic Violence on Spousal Abuse***, 1999

Dinkins, Clementina Renee. ***Community-Based Workshop: Advocating Abstinence in Adolescents***, 1999

Gamble, Charlotte P. ***Family/School Partnership: Working Together to Help Children Reach Their Potential***, 2000

Gates, Sheila J. ***Shyness***, 2000

Grimes, Tarea LaSharn. ***School Readiness***, 2000

Patterson, Evelyn. ***PROJECT BEATCM – "Being Educated About Taming Conflict Management,"*** 2000

Roach, Kendrick Rashard. ***A Model Program for Dually Diagnosed Adolescents***, 2000

Sarge, Gloria. ***Stress Management: An Instructional Manual to Assist in Reducing Stress in the Home and in the Workplace***, 2000

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Thomas, Sarah M. ***A New Beginning: An In-Home Intervention Program for Children with Special Needs and Their Families***, 2000

Zaleski, Joyce. ***The Impact of Infant Attachment on Psychological Function and Dysfunction***, 2000

INDEX

A

ABU-SHAWAREB, SUSU HASSAM, 20, 44
ACKERMAN, GREG, 31,47
ADDIS, HOWARD BUTLER, JR., 3
ADDY, DEBRA BURNS, 20, 44
AGBODJAN, EDOE, 20, 33
ALBERGOTTI, MELISSA DAWN, 20, 38
ALBERT, RODNEY GERALD, 20, 41
ALEXANDER, KENNETH WAYNE, 3
ALLEN, DEBRA ANN BUTTS, 3
ALSTON, CLARENCE, 3
ALSTON, SAMUEL, 3
ARANT, IRIS JANE SIMPSON, 3
ARCHIE, JAMES RUSSELL, 3
AYERS, SUSAN CONNOR, 20, 38
AZAD, ALI A., 20, 33

B

BACOTE, DELLA PATRICIA, 20, 33
BAKER, JOHN FRANK, 3
BAKER, TRACY D., 20
BAILEY, IDA LEMON, 3
BARTELLE, FLOSSIE W., 3
BARTON, SYLVANDIS R., 20, 41
BAXTER, GWENDOLYN B., 31, 47
BELL, JANICE PRICE, 3
BENTON, LISA BIRCHMORE, 20, 36
BERRY, TABITHA K., 20, 44
BLANKS, OSCAR MACK, 3
BOATWRIGHT, SHARON DENISE DEAS, 3
BOMAR, IRIS DIANNE, 3
BOOKHART, ELEANOR F. WILLIAMS, 20, 38
BOOZER, GLORIA JEAN HARRISON, 4
BOWLES, ETHEL ALENE STOKES, 4
BOWENS, JUANITA, 20, 38
BOYD, OLLIE, 4
BOYER, LISA ANN, 20, 33
BOYKIN, ALEXANDER, 20, 41
BRANTLEY, CURTIS, 4
BRAYBOY, TERI YVETTE, 21, 33
BREVARD, HENRY WILLAIM II, 4
BRIGGMAN, ROSALYN PRISCILLA, 21, 44
BRIGHTHARP, MYRTIS YOUNG, 4
BROCKINGTON, BENJAMIN, 4
BROCKINGTON, BEVERLY RENEE, 31, 38
BROCKINGTON, JAMES E. SR., 21, 41
BROCKINGTON, JOHNNY L., 21, 41
BROOKS, JOYCE CHALMERS, 4
BROWN, DOROTHY GRAVES, 4
BROWN, ELSIE VERTELL EDMUNDS, 4
BROWN, KATHY LABOARD, 4
BROWN, LLOYD LEMOND, 21, 41
BROWN, MARIA MAZYCK, 4
BROWN, MILDRED MAZYCK, 4
BRUNSON, DEBORA BRADLEY, 5
BRYANT, BETTY J., 31, 47
BUCK, DAVID SELDON, 5
BURNS, GAIL MOSIER, 21, 38
BUTLER, DORNIECE, 5
BUTLER, FELICIA M., 5

C

CAESAR, MARY ROGERS, 31, 47
CALDWELL, BETTY JANE, 5
CALDWELL, THOMASA DENISE, 22, 38
CALHOUN, AMY E., 21, 38
CAMPBELL, DEOTHA MARIE HICKS, 5
CANNON, JOHNNY JR., 21, 41
CANNON, LISA M., 31, 48
CANTEY, DEBORAH, 21, 44
CANTRELL, GREGORY LEWIS, 5
CAPERS, LEROY, 21, 44
CARAWAY, PATRICIA, 31, 48
CARROLL, BEAREICE PARNEIL, 5
CARTER, BONNIE RUTH, 21, 44
CASH, CYNTHIA MARIA, 5
CASON, WILLIAM FRANK, 5
CASTLE, MAEBELL SHAW, 5
CAUTHEN, ELLEN ANNE, 5
CHAPMAN, MARTHA SUE DENNY, 5
CHAVIS, DAYSELL, 21, 37
CHEEKS, UANITA BROOKS, 5
CHILDS, DEBORAH D., 22, 38
CHOICE, RICHARD, 22, 41
CLARK, JUANITA BROOKS, 5
CLARK, TONYA J., 31, 48
CLARKE, ANNEDA RELIFORD, 22, 38
CLECKLEY, WATSON NATHANIEL, 6
COLE, SYLVIA ANN, 22, 44
COLLIER, ROBIN, 31, 47
COLLIER, ROSA WELFARE, 6
COLLINS, RACHEL ANNE, 22, 44
COOK, GARY GARLAND, 6
COOK, MARI NOELLE, 6
COOK, WILLIAM CAPERS, 22, 38
COPE, BARBARA McCRACKEN, 22, 38
COUNCIL, JEANETTE MELVIN, 6
CRAWFORD, MAXINE SULTON, 22, 41
CROOK, SHIRLEY JOHNSON, 6
CULLER, WILLIS CALHOUN, 22, 33
CULVER, CHARLES ROBERT, 6
CURTIS, VERMA LEE, 6

BEST COPY AVAILABLE

D

DAKERS, LAURENE WILLIAMS, 22, 41
DANIELS, CHERRY, 6
DANTZLER, LYNN ZACO, 22, 33
DAVENPORT, LARRY D., 22, 38
DAVIDSON, CECELIA ANNE, 6
DAVIS, JOSEPH CHARLES, 6
DAVIS, VIVIAN, S., 6
DAY, MARION C, 22, 41
DEAN, JULIAN HUBERT, 22, 41
DIAMOND, WKIA L., 22, 33
DINKINS, ANGELA NICOLE, 22, 47
DINKINS, CLEMENTINA RENEE, 31, 48
DIXON, GWENDOLYN LOUISE, 6
DIXON, VIRGINIA JONES, 6
DOLLAR, MICHELLE RENEE, 23, 33
DOVER, BENNIE JAMES, 23, 41
DOWNS, PATRICIA ANN, 23, 33
DUKES, GERALDINE DORMAN, 7
DUNCAN, SUSAN SULLIVAN, 7
DUNN, NATHANIEL, 7
DUPREE, MAMIE BURROUGHS, 7

E

EDWARDS, A. DAVID, 23, 38
EDWARDS, RITA DIMERY, 7
ELLIS, ROBERT LEE, 7
EMANUEL, LINDA FAYE OXENDINE, 7
ENYAOSA, MATTHEW E., 7
EVANS, ANITA LOUISE BUTLER, 7
EVANS, SHARLOTTE DENSON, 7
EYO, UKEME E., 23, 39

F

FASON, JACQUELINE, 23, 37
FITCH, JEROME H., 7
FLEMING, DENSEL VERRELL, 23, 33
FORTUNE, GWENDOLYN Y., 23, 41
FRANKLIN, JAMES ALBERT, 7
FRANKLIN, JIMMY L., 7
FRANKLIN, KERRY McELHONE, 23, 44
FREDERICK, FLORIE JONES, 7
FREEMAN, DALLAS MACK, 8
FREEMAN, JACK, 8
FREEMAN, WOODY STRICKLAND RUMPH, 8

G

GAINES, ALPHONSO DELANEY SR., 8
GAMBLE, CHARLOTTE, 31, 48
GARVIN, JOY NEWTON, 8
GATES, SHEILA, 31, 48
GETER, AARON GARY JR., 8
GERMAN, NAZARENE MACK, 8
GIBSON, LATOSIA SEQUESTA, 23, 37
GILE, COLUMBUS JAMES, 8
GOLDWIRE, CHERYL ROBERTS, 8
GOLDWIRE, FRANKLIN, 8
GOODWIN, CHESTER, 8
GOSNELL, MARIE DOVRE, 23, 44
GRAHAM, GWENDOLYN HENRIETTA, 23, 44
GRAPER, ROBERT L., 8, 24, 44
GREENE, CAROL J., 23, 33
GREENS, CLAUDIA STEPHENS, 8
GREGORY, BRENDA B., 23, 44
GREGORY, NANCY BRUGGEMANN, 8
GRIFFIN, JOHN RANDOLPH JR., 8
GRIMES, TAREA LASHARN, 31, 48

H

HALES, RUFUS GENE, 9
HALL, ROBERT ALVIN, 9
HALLUMS, MARY BLANDING, 9
HAMMOND, JAMES M., 24, 42
HANDCOCK, MARY H., 24, 33
HAND, CAROLYN DRAKE, 9
HARDING, BARRY, 9
HARLEY, IRIS CUNDIFF, 9
HARRIS, WILLIAM B., 24, 42
HAWKINS, AMY ALLISON, 24, 44
HAYES, JACKIE, 9
HAYNES, LISA CHERYL, 24, 44
HECK, JOHNNIE MAE QUARTEMAN, 9
HENNLY, PATRICIA ROBINSON, 9
HERRON, DOROTHY G., 24, 39
HICKMON, CASSANDRA GENENE, 9
HICKS, BETTIE WILLIAMS, 9
HICKS, GEORGE EDWARD, 9
HICKSON, EAVON HOLLOWAY, 9
HILL, MYLDRED PURNELL, 9
HILLIAN, ANGELIQUE MARIE, 24, 33
HILLIARD, ROSE ANN DAVIS, 10
HILTON, MARY B., 24, 39
HINKSON, JANICE COLLETTE, 24, 44
HINSON, JAMES WARREN JR., 10
HOLMES, BARBARA GRAHAM, 10
HOLMES, CHARLES H., 10
HOLMES, JERLEAN PREZZY, 10
HOLMES, HENRY FRANKLIN, 10
HOUSTON, DIANE B., 24, 44
HOUSTON, MARY BRASWELL GORDON, 10
HOWE, BETTY ALLEN, 10
HUDDLESTON, DELORES JENEAL, 24, 45
HUNT-HAGEN, CATHERINE LORETTA, 10
HUNTER, CURTIS TOMMIE LEE, 10
HUNTER, LLOYD, 10

I

IMASUEN, FESTUS I., 24, 46
INGRAM, ONEIDA WADE, 10
ISABEL, LESLEY A., 24, 39
ISHAMAL, ROSA SMITH, 11, 39
ISWARIYADI, ARIEF, 24, 34

BEST COPY AVAILABLE

J
JACKSON, ELAINE COWART, 24, 39
JAMES, MARGARET DELOIS DINKINS, 11
JEFFERSON, ETHEL GETHERS, 11
JEFFERSON, GEORGE MURRAY, 25, 42
JENKINS, KENNETH, 11
JENKINS, LaDORIS LEBBY, 11
JENKINS, SHIRLAN P. MOSLEY, 11
JENNINGS, JAMES JONATHAN, 11
JENNINGS, JAMES ODIS, 11
JOHNSON, HAOLD CEDRIC, 11
JOHNSON, MICHELLE L., 25, 39
JOHNSON, ROBERT J., 11
JOHNSON, SHAWN MARIA, 11
JOHNSON, WALTER R., 25, 42
JONES, PRINCETTA, 25, 39
JONES, SALLY McDUFFIE, 11
JONES, TAMARA R., 25, 34
JORDAN, EARLYN GILMORE, 11
JORDAN, JEANETTE FISHBURNE, 25, 39
JUDY, VERA GAYLE MITCHUM, 11

K
KEAISE, SHEILA MARTINA, 25, 34
KEARNEY, DAWN ZACHARY, 25, 45
KELLY, JOE ELDON, 12
KELLY, MELINDA FAYE SHEPHARD, 12
KING, JEANINE N., 25, 34
KING, RUBY, 31, 47
KIRTON, ROBERT LLOYD, 12
KITCHENS, JUSTINE, 12
KOCHAMBA, DIANNE MARY, 12
KORHONEN, ALBERT CHARLES, 12
KUSENDA, CAROLYN B., 25, 39

L
LAMBACK, CHARLES RUBEN, 12
LANCE, ARTHUR JR., 12
LANGLEY, ANNA D., 12
LAURSEN, PAMELA CARROLL, 25, 37
LEE, JANET SIMMONS, 12
LEMON, ANTHONY MURDOCK, 12
LOCKLEAR, DONALD, 12
LOCKLEAR, JOSEPH M., 12
LOCKLEAR, JOSEPHINE L., 13
LOMAX, DORIS KINARD, 13
LOVETT, BRENDA ROBERTS, 13
LOWERY, EARLENA CHAVIS, 13
LUCAS, EVERETT WOODY, SR., 13

M
McMURITHI, ISAAC KIRUJMA, 13 26, 34
McALLISTER, JAMES M., 25, 42
McCANTS, ELIJAH S., 13
McCLORIN, LOTTIE L., 25, 39
McCOLLOUGH, ROOSEVELT, 13
McCONNELL, ROBERT DAVIS, 13
McCORMICK, GRACE BRASWELL, 13
McCORMICK, JAMES LERON, 13
McDOWELL, ED OLIVER, 13
McKIE, ROSALYN A., 31, 47
McPHERSON, DANNY DELANE, 13
MANIOR, JANEVER GOLDEN, 13
MANIOR, SAMPSON HOLBROOK, 14
MARTIN, JUDY E., 31, 47
MARTIN, MAXINE SMITH, 14
MARTIN, SHIRLEY PORTEE, 14
MASON, LAMAR, 25, 42
MELTON, JACQUELINE C., 25, 39
MIDDLETON, BETTY FRANCES, 14
MIDDLETON, EMOGENE STROMAN, 14
MILES, GRADY, 14
MILES, WILLIE ALBERT, 14
MIRO, OCTAVIA, 14
MONROE, RONALD L., 31, 47
MOORE, ALFRED, 25, 36
MOORE, ANDRE J., 26, 34
MOORE, JOYCE CANTEL MARABLE, 26, 34
MOORE, ROBERT CORTEZ, 14
MOORHART, RYAN E., 26, 34
MORFAW, CHRISTOPHER, 26, 34
MORRIS, YVONNE ANNA, 14
MORROW, EDWARD CHARLES SR., 14
MOSS, JEFFREY CHARLES, 14
MUNIR, ACHMAD, 26, 34
MURDAUGH, JONATHAN A., 26, 37
MURPHY, MELANIE GAYLE REYNOLDS, 14
MURRAY, RICHARD KENT, 14
MWAMBAGHI, JOYCE, 26, 39

N
NANTONM, AREATHA LAVERN STATEN, 15
NELSON, KAREN BOLES, 15
NELSON, TERRY, 15
NEWMAN, THERESSA TALPS, 26, 42
NORWOOD, ANDREW, 26, 42

O
OGLETREE, ANGEREAN BROWN, 26, 45
OTT, CONNIE BETH, 26, 39
OVERSTREET, NORMA JEAN, 15

P
PALMER, ROBERT LEWIS, 15
PARKER, JACQUELINE MILLER, 15
PARKER, JEROLD CADE, 15
PARKER, MYRA ANITA, 26, 45
PARRIS, FLORENE M. ROGERS, 15
PATTEN, GLOSSINE DAVIS, 15
PATTERSON, EVELYN, 31, 48
PENNAMON, VIVIAN CAMPBELL, 15
PERRY, HARRY LEE, 26, 42

BEST COPY AVAILABLE

PETERS, MARILYN B., 26, 37
PETERS, PATRICIA YOLANDA, 26, 34
PHOENIX, PURNELL M., 27, 42
PIERCE, SOPHIA BLANKS, 15
POLITE, DOROTHY M., 27, 45
POLITE, MATLIN, 32, 47
POWERS, LILLIE M., 27, 42
PRAILEAU, TONYA ELAINE, 27, 45
PRIESTER, HARRIET PATRICK, 27, 46
PRIOLEAU, JOHN CLEMEAU, 27, 42
PRITCHARD, GEORGE WILLIAM, 15

Q
QUICK, STEPHEN WALLACE, 15

R
RAGLAND, SHAUNTEL LENORA, 27, 39
RAVENELL, MORRIS, 15
REED, HARRY M., 27, 34
REYNOLDS, CORNELL, 27, 42
RICHARDSON, LOLA McGEE, 16
RICHARDSON, SAMUEL, 16
RICHARDSON, WALLACE HERMAN, 16
RICHBURG, JACQUELYN YVETTE, 27, 46
RICHBURG, MILBURN F., 27, 42
RICE, MARY MARGARET, 16
RICE, WILSON L., 16
RILEY, SHARON DENISE, 16
RITCHSON, PAMELA VIVIAN HESTER, 27, 40
ROACH, KENDRICK RADSARD, 32, 48
ROACHE, LEWIS C., 27, 42
ROBINSON, DEBORAH JEAN, 27, 37
ROBINSON, DOROTHY POLITE, 27, 45
ROBINSON, V. DEAS, 28, 42
ROUNTREE, CAROL BESSENT, 16
ROUSE, WILLIAM E., 28, 43
RUCKEE, HARRIETT LEE, 16
RUSH, ROSA LEE ZEIGLER, 28, 43

S
SAGE, TROY PETRSON, 28, 34
SALAS, BECKY AND SHEALY, 28, 40
SANDIFER, JAN ET LYNN, 28, 45
SARGE, GLORIA, 32, 48
SATPATHY, BJAYLAXMIKABI, 28, 37
SAXON, RUBY L., 16
SCOTT, CHERYL GREEN, 28, 40
SHAW, GERALDINE TURNER, 32, 48
SHEEHAN, ALICE ROSE SANTOMAURO, 16
SHULSE, MICHELLE PIERCE, 28, 40
SINGH, PRITI, 28, 40
SINGLETARY, IRENE REED, 16
SINGLETON, WILLIAM JR., 16
SMITH, GWENDOLYN E. MADDOX, 17
SMITH, JAMES EDWARD, 17
SMITH, PETER J., 17
SMITH, SHANTELE M., 28, 40
SOWELL, MABLE SELPH, 17
SPEARS, CRYSTAL O., 28, 40
SPEARS, PAMELA J., 28, 40
SPELL, CHARLIE GRAY, 17
STATEN, DAVID, 28, 46
STEWART, ADELLE WRIGHT, 28, 43
STEWART, BRENDA FREEMAN, 17
STOKES, LISA B., 29, 37
STRICKLAND, AUDREY DALE, 17
STRICKLAND, DAN, 17
STUCKEY, ODELL, 17
SUGGS, GEORGE LEE, JR., 17
SULLIVAN, BARBARA JEANNE, 29, 45
SUTTON, ZANTHRA JUANDINE, 29, 45
SWINDELL, JAMES WILSON, JR., 29, 34
SWINSON, THEOLA JOHNSON, 17

T
TAYLOR, MARILYN S., 17
TAYLOR, SANDRA CALAMAS, 29, 40
TAYLOR, WANDA BETHUNE, 29, 40
THOMAS, LINDA JEAN JOHNSON, 18
THOMAS, RUSSELL NATHANIEL, JR., 29, 34
THOMAS, SARAH M., 32, 48
THOMASSON, CARMEN REGINA, 29, 34
THOMPSON, BEATRICE F., 29, 43
THOMPSON, FRED H., 29, 43
TISDALE, MICHELE ANNETTE FLEMING, 29, 35
TILSON, GERTRUDE ROBINSON, 18
TOLBERT, ANNA E. BONEPARTE, 29, 43

U
UTLEY, RUSH, 18

V
VOGEL, MARION LACK, 18

W
WADDELL, MAURICE, 18
WALKER, MARY A., 32, 47
WALKER, SANDRA McCULLOUGH, 18
WALTERS, ERROL B., 29, 35
WALTERS, RONALD BRUCE, 18
WARD, RONALD ALLEN, 18
WARREN, ANNETTE GAFFNEY, 18
WASHINGTON, MURIEL L., 29, 43
WATSON, SHIRLEY A. DENDY, 18
WEARRING, CONNIE D., 29, 43
WEAVER, KRISTIE A., 18, 45
WEAVER, MARLENE DICKENS, 18
WEBBER, CLEMMIE E., 30, 43
WELCH, SARA ANNE STEPHENS, 30, 40
WELCHER, HAWTHORNE EDWARD, 18
WEST, WANDA SMITH, 18
WHETSTONE, VILENCIA ANTIONNE THOMAS, 30, 45
WHITE, DAWN KELLEY, 30, 35
WILLIAMS, JOYCE MARTINO, 30, 36
WILLIAMS, LULA RIGHT, 18
WILLIAMS, MAGDALENE, 32, 46

BEST COPY AVAILABLE

WILLIAMS, MARTHA JEAN IRBY, 19
WILLIAMS, MARY WOODSON, 30, 40
WILLINGHAM, ELEANOR MADELYN RIDEAUX, 19
WILLIS, CHERYL CRAWFORD, 19
WILSON, WANDA GAIL, 30, 40
WINGATE, DIANE OUTEN, 19
WITHERSPOON, ERTHLAY, 19
WOOD, AUDREY JONES, 19
WOODS, RUTH DIAL, 19
WOOLFORK, CATHERINE JACKSON, 19
WOOTEN, CHSRLES A., 19
WRIGHT, GERALD E., 19
WRIGHT, RUBY JAMISON, 19

Y
YATES, TONIA TERESA, 30, 37
YOUNG, KELVIN DOUGLAS, 30, 35
YOUNG, TYRA MICHELLE, 30, 46

Z
ZAKESKI, JOYCE, 32, 48